2014-15 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: **HOUSTON ACADEMY**

Campus Number: **101902062**

2015 Accountability Rating: **Met Standard**

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 654 Grade Span: 05 - 06

School Type: Middle

Campus Number: 101902062

Campus Name: HOUSTON ACADEMY

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta													
Reading	2015	87%	74%	73%	63%	85%	*	-	*	-	100%	*	72%	54%
Science	2015	72%	61%	56%	43%	70%	*	-	*	-	*	*	53%	26%
STAAR Percent at Phase-in S Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	66%	68%	66%	70%	*	-	*	-	*	*	67%	36%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	67%	66%	57%	75%	82%	-	100%	-	92%	17%	64%	38%
Reading	2015	77%	66%	71%	65%	78%	86%	-	100%	-	100%	16%	70%	45%
Science	2015	78%	69%	56%	43%	70%	*	-	*	-	*	*	53%	26%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	26%	21%	17%	23%	*	-	100%	-	*	*	18%	*
Reading	2015	46%	28%	28%	24%	30%	*	-	100%	-	*	*	26%	*
Science	2015	44%	31%	22%	12%	31%	*	-	*	-	*	*	21%	*
STAAR Percent at Advanced	Standard													
All Subjects	2015	16%	8%	10%	5%	14%	*	-	67%	-	*	*	10%	*
Reading	2015	17%	8%	11%	7%	15%	*	-	*	-	*	*	11%	*
Science	2015	16%	7%	7%	3%	10%	*	-	*	-	*	*	7%	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2015	57%	51%	54%	51%	56%	*	-	*	-	*	*	53%	58%
Reading	2015	59%	53%	54%	51%	56%	*	-	*	-	*	*	53%	58%

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 654 Grade Span: 05 - 06

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded	Progress													
All Grades														
All Subjects	2015	15%	11%	11%	11%	11%	*	-	*	-	*	*	12%	12%
Reading	2015	16%	12%	11%	11%	11%	*	-	*	-	*	*	12%	12%
Progress of Prior Year ST. Sum of Grades 4-8	AAR Failers (Perc	ent of Faile	rs Passing	STAAR)										
Reading	2015	39%	33%	21%	18%	26%	-	-	-	-	*	*	21%	29%
-	2014	45%	37%	37%	36%	36%	*	-	_	_	*	*	37%	31%

District Name: ALDINE ISD

Campus Number: 101902062

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 654 Grade Span: 05 - 06

School Type: Middle

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	District	Campus	American	Thispanic	Wille	malan	Asian	isiander	Races	Lu	Disadv	
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on F	irst STAAR	Administra	tion									
2015	75%	62%	68%	58%	78%	*	-	*	-	100%	*	66%	44%
Students Requiring Accelerated Instr	uction												
2015	5 25%	38%	32%	42%	22%	*	-	*	-	*	73%	34%	56%
STAAR Cumulative Met Standard													
2015	84%	73%	73%	63%	85%	*	-	*	-	100%	*	72%	54%
STAAR Failers Promoted by Grade P	acement Com	mittee											
2014		100%	*	*	-	-	-	-	-	-	-	*	-

District Name: ALDINE ISD

Campus Number: 101902062

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 101902062 Bilingual Education/English as a Second Language

Total Students: 654

Grade Span: 05 - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St														
All Subjects	2015	77%	67%	66%	40%	40%	-	-	-	*	*	-	*	39%	38%
Reading	2015	77%	66%	71%	43%	43%	-	-	-	*	*	-	*	43%	45%
Science	2015	78%	69%	56%	33%	33%	-	-	-	*	*	-	*	30%	26%
STAAR Percent at Postsecond	ary Readine	ss Standar	d												
All Grades Two or More Subjects	2015	41%	26%	21%	*	*	-	-	-	*	*	-	*	*	*
Reading	2015	46%	28%	28%	*	*	-	-	-	*	*	-	*	*	*
Science	2015	44%	31%	22%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	8%	10%	2%	2%	-	-	-	0%	0%	-	0%	1%	*
Reading	2015	17%	8%	11%	2%	2%	-	-	-	0%	0%	-	0%	2%	*
Science	2015	16%	7%	7%	0%	0%	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	51%	54%	49%	49%	-	-	-	*	*	-	*	51%	54%
Reading	2015	59%	53%	54%	49%	49%	-	-	-	*	*	-	*	51%	54%
STAAR Percent Exceeded Prog All Grades	gress														
All Subjects	2015	15%	11%	11%	12%	12%	-	-	-	*	*	-	*	12%	17%
Reading	2015	16%	12%	11%	12%	12%	-	-	-	*	*	-	*	12%	17%
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perc	ent of Fail	ers Passin	g STAAR)											
Reading	2015 2014	39% 45%	33% 37%	21% 37%	* 32%	* 32%	-	-	-	*	*	-	*	28% 32%	29% 31%

District Name: ALDINE ISD

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 654

Grade Span: 05 - 06 School Type: Middle

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	97%	99%	100%	-	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	2%	3%	1%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: ALDINE ISD

Campus Number: 101902062

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: HOUSTON ACADEMY Campus Number: 101902062

District Name: ALDINE ISD

Total Students: 654 Grade Span: 05 - 06

School Type: Middle

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.1% 95.4%	97.5% 97.4%	97.5% 97.3%	97.6% 97.6%	99.4%	* -	*	- -	98.1% 93.8%	96.3% 95.2%	97.4% 97.2%	97.6% 97.5%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HOUSTON ACADEMY Campus Number: 101902062

District Name: ALDINE ISD

Total Students: 654 Grade Span: 05 - 06 School Type: Middle

Student Information Count Percent District State Total Students: 654 100.0% 69.553 5,215,282 Students by Grade: 0.00% 6.4% 4.2% 4.2% 4.2% 4.4% 4.2% 4.4% 4.2% 4.4% 4.2% 4.4% 4.2% 4.4% 4.2% 4.4% 4.2% 4.4% 6.9% 7.3% 6.2% 6.6% 6.2% 7.3% 6.4% 4.2% 4.4% 6.9% 6.2% 6.2% 6.0 0.0% 6.1% 7.1% 7.5% 6.2% 6.2% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.9% 7.4% 6.2% 7.2% 6.6% 7.2% 6.6% 7.2% 6.6% 7.2% 6.6% 7.2% 6.6%		Ca			
Students by Grade: Early Childhood Education 0	Student Information		•	District	<u>State</u>
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 6.4% 4.2% Kindergarten 0 0.0% 8.4% 7.5% Grade 1 0 0.0% 8.7% 7.9% Grade 2 0 0.0% 8.1% 7.8% Grade 3 0 0.0% 7.1% 7.5% Grade 4 0 0.0% 7.1% 7.5% Grade 5 341 52.1% 7.3% 7.4% Grade 6 313 47.9% 6.9% 7.3% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 1.3% Ethnic Distribution: 2	Total Students:	654	100.0%	69,553	5,215,282
Early Childhood Education 0 0.0% 0.3% 0.2% Pre-Kindergarten 0 0.0% 6.4% 4.2% Kindergarten 0 0.0% 8.4% 7.5% Grade 1 0 0.0% 8.7% 7.9% Grade 2 0 0.0% 8.1% 7.8% Grade 3 0 0.0% 7.1% 7.5% Grade 4 0 0.0% 7.1% 7.5% Grade 5 341 52.1% 7.3% 7.4% Grade 6 313 47.9% 6.9% 7.3% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 1.3% Ethnic Distribution: 2	Students by Grade:				
Kindergarten 0 0.0% 8.4% 7.5% Grade 1 0 0.0% 8.7% 7.9% Grade 2 0 0.0% 8.4% 7.8% Grade 3 0 0.0% 8.1% 7.6% Grade 4 0 0.0% 7.1% 7.5% Grade 5 341 52.1% 7.3% 7.4% Grade 6 313 47.9% 6.9% 7.3% Grade 7 0 0.0% 6.8% 7.4% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Hispanic 253 38.7% 71.3% 52.0% Hispanic 253 38.7% 71.3% 52.0% Minerican Indian 1 0.2% 0.2% 0.4% Asian 5 0.8%	Early Childhood Education	0	0.0%	0.3%	0.2%
Grade 1 0 0.0% 8.7% 7.9% Grade 2 0 0.0% 8.4% 7.8% Grade 3 0 0.0% 8.1% 7.6% Grade 4 0 0.0% 7.1% 7.5% Grade 5 341 52.1% 7.3% 7.4% Grade 6 313 47.9% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% White 6 0.9% 1.9% 28.9% Mispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0	Pre-Kindergarten	0	0.0%	6.4%	4.2%
Grade 2 0 0.0% 8.4% 7.8% Grade 3 0 0.0% 8.1% 7.6% Grade 4 0 0.0% 7.1% 7.5% Grade 5 341 52.1% 7.3% 7.4% Grade 6 313 47.9% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1	Kindergarten	0	0.0%		7.5%
Grade 3 0 0.0% 8.1% 7.6% Grade 4 0 0.0% 7.1% 7.5% Grade 5 341 52.1% 7.3% 7.4% Grade 6 313 47.9% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 382 58.4% 24.5% 12.6% Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2 0.4% Asian 5 0.8% 1.3% 3.9% Pacif	Grade 1	0	0.0%	8.7%	7.9%
Grade 4 0 0.0% 7.1% 7.5% Grade 5 341 52.1% 7.3% 7.4% Grade 6 313 47.9% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Ethnic Distribution: 4 58.4% 24.5% 12.6% Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7	Grade 2	0	0.0%	8.4%	7.8%
Grade 5 341 52.1% 7.3% 7.4% Grade 6 313 47.9% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 6.6% 7.2% Grade 10 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 382 58.4% 24.5% 12.6% Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% <t< td=""><td>Grade 3</td><td>0</td><td>0.0%</td><td>8.1%</td><td>7.6%</td></t<>	Grade 3	0	0.0%	8.1%	7.6%
Grade 6 313 47.9% 6.9% 7.4% Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 382 58.4% 24.5% 12.6% Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8%<	Grade 4	0	0.0%	7.1%	7.5%
Grade 7 0 0.0% 6.9% 7.3% Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 382 58.4% 24.5% 12.6% Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% </td <td>Grade 5</td> <td>341</td> <td>52.1%</td> <td>7.3%</td> <td>7.4%</td>	Grade 5	341	52.1%	7.3%	7.4%
Grade 8 0 0.0% 6.8% 7.4% Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: African American 382 58.4% 24.5% 12.6% Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4%<	Grade 6	313	47.9%	6.9%	7.4%
Grade 9 0 0.0% 7.3% 8.0% Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.7% 6.6% Ethnic Distribution: African American 382 58.4% 24.5% 12.6% Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL)57 8.7% 33.6% 18.2% Students w/ Discip	Grade 7	0	0.0%	6.9%	7.3%
Grade 10 0 0.0% 6.6% 7.2% Grade 11 0 0.0% 5.7% 6.6% Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution: Strip of the property of the pr	Grade 8	0	0.0%	6.8%	7.4%
Grade 11 Grade 12 0 0.0% 5.7% 5.0% 6.6% 5.9% Ethnic Distribution: African American American American 382 58.4% 24.5% 12.6% 13.6% 14.5% 12.6% 14.5% 11.3% 52.0% 14.5% 14.5% 14.5% 15.0% 15.	Grade 9	0	0.0%	7.3%	8.0%
Grade 12 0 0.0% 5.0% 5.9% Ethnic Distribution:	Grade 10	0	0.0%	6.6%	7.2%
Ethnic Distribution: African American 382 58.4% 24.5% 12.6% Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	Grade 11	0	0.0%	5.7%	6.6%
African American 382 58.4% 24.5% 12.6% Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	Grade 12	0	0.0%	5.0%	5.9%
Hispanic 253 38.7% 71.3% 52.0% White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	Ethnic Distribution:				
White 6 0.9% 1.9% 28.9% American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	African American	382	58.4%	24.5%	12.6%
American Indian 1 0.2% 0.2% 0.4% Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	Hispanic	253	38.7%	71.3%	52.0%
Asian 5 0.8% 1.3% 3.9% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	White	6	0.9%	1.9%	28.9%
Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	American Indian	1	0.2%	0.2%	0.4%
Two or More Races 7 1.1% 0.7% 2.0% Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	Asian	5	0.8%	1.3%	3.9%
Economically Disadvantaged 416 63.6% 82.4% 58.8% Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	Pacific Islander		0.0%	0.1%	0.1%
Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	Two or More Races	7	1.1%	0.7%	2.0%
Non-Educationally Disadvantaged 238 36.4% 17.6% 41.2% English Language Learners (ELL) 57 8.7% 33.6% 18.2% Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%	Economically Disadvantaged	416	63.6%	82.4%	58.8%
Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%		238	36.4%	17.6%	41.2%
Students w/ Disciplinary Placements (2013-2014) 9 1.3% 2.1% 1.5% At-Risk 393 60.1% 71.7% 51.2%		57	8.7%	33.6%	18.2%
At-Risk 393 60.1% 71.7% 51.2%		9	1.3%	2.1%	1.5%
Mobility (2013-2014) 65 9.4% 21.0% 16.9%		393	60.1%	71.7%	51.2%
	Mobility (2013-2014)	65	9.4%	21.0%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HOUSTON ACADEMY

District Name: ALDINE ISD

Total Students: 654 Grade Span: 05 - 06 School Type: Middle

Campus Number: 101902062

	Non-	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.2%	2.0%	-	8.6%	8.6%
Grade 1	-	9.4%	4.3%	-	9.7%	8.1%
Grade 2	-	7.7%	2.9%	-	7.1%	3.9%
Grade 3	-	7.6%	2.2%	-	2.9%	1.6%
Grade 4	-	1.9%	1.2%	-	0.9%	0.9%
Grade 5	4.9%	4.4%	1.3%	0.0%	0.6%	0.9%
Grade 6	0.7%	0.7%	0.7%	0.0%	0.0%	0.8%
Grade 7	-	3.0%	1.0%	-	0.3%	1.1%
Grade 8	-	0.9%	1.0%	-	0.3%	1.4%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (Der				Dist	rict	State
				Dist	rict	State
Class Size Averages by Grade and Subject (Der					rict 21.1	State
Class Size Averages by Grade and Subject (Der Elementary:				2		19.2
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten				2 2	21.1	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2				2 2 2	21.1 20.6 21.4	19.2 19.3 19.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3				2 2 2 2	21.1 20.6 21.4 20.8	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ived from teacher responsibility rec	ords): - - - - -		2 2 2 2 2	21.1 20.6 21.4 20.8 20.6	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ived from teacher responsibility rec			2 2 2 2 2 2	21.1 20.6 21.4 20.8	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	ived from teacher responsibility rec	ords): 19.4		2 2 2 2 2 2	21.1 20.6 21.4 20.8 20.6 8.3	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ived from teacher responsibility rec	ords): 19.4		2 2 2 2 2 1 1	21.1 20.6 21.4 20.8 20.6 8.3	19.2 19.3 19.3 19.1 19.1 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	ived from teacher responsibility rec	ords): 19.4		2 2 2 2 2 1 1	21.1 20.6 21.4 20.8 20.6 8.3 7.3	19.2 19.3 19.3 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ived from teacher responsibility rec	ords): 19.4		2 2 2 2 2 1 1 1	21.1 20.6 21.4 20.8 20.6 8.3 7.3	19.2 19.3 19.3 19.1 20.8 20.3
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	ived from teacher responsibility rec	ords): 19.4		2 2 2 2 2 1 1 1	21.1 20.6 21.4 20.8 20.6 8.3 7.3	19.2 19.3 19.3 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HOUSTON ACADEMY Campus Number: 101902062

District Name: ALDINE ISD

Total Students: 654 Grade Span: 05 - 06 School Type: Middle

	Campus				
Staff Information	Count/Average	Percent	District	<u>State</u>	
Total Staff	63.0	100.0%	100.0%	100.0%	
Professional Staff:	56.2	89.1%	61.2%	64.5%	
Teachers	43.2	68.5%	47.6%	50.8%	
Professional Support	10.0	15.9%	9.9%	9.7%	
Campus Administration (School Leadership)	3.0	4.8%	2.7%	2.9%	
Educational Aides:	6.8	10.9%	10.7%	9.6%	
Total Minority Staff:	47.0	74.6%	74.0%	46.3%	
Teachers by Ethnicity and Sex:					
African American	23.3	54.1%	39.2%	9.9%	
Hispanic	5.8	13.5%	25.4%	25.6%	
White	11.0	25.5%	31.2%	61.4%	
American Indian	0.0	0.0%	0.2%	0.4%	
Asian	1.0	2.3%	2.6%	1.4%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	2.0	4.6%	1.3%	1.1%	
Males	9.3	21.6%	22.8%	23.4%	
Females	33.8	78.4%	77.2%	76.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	0.9%	
Bachelors	31.2	72.2%	72.4%	75.1%	
Masters	11.0	25.5%	25.8%	23.4%	
Doctorate	1.0	2.3%	0.9%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	3.9	8.9%	12.4%	8.5%	
1-5 Years Experience	9.0	20.8%	32.4%	26.1%	
6-10 Years Experience	6.0	13.9%	23.3%	22.6%	
11-20 Years Experience	14.3	33.2%	19.3%	26.9%	
Over 20 Years Experience	10.0	23.2%	12.5%	16.0%	

Number of Students per Teacher

15.2

16.4

n/a

15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HOUSTON ACADEMY Campus Number: 101902062

District Name: ALDINE ISD

Total Students: 654 Grade Span: 05 - 06 School Type: Middle

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	12.8	9.0	11.0
Average Years Experience of Teachers with District:	9.0	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51.801	\$50.294	\$44.540
1-5 Years Experience	\$50,644	\$50.787	\$46.575
6-10 Years Experience	\$52,992	\$52,659	\$49,127
11-20 Years Experience	\$57,318	\$58,122	\$52,640
Over 20 Years Experience	\$71,606	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$58.149	\$55.132	\$50.715
Professional Support	\$62,607	\$63,482	\$59,791
Campus Administration (School Leadership)	\$76,629	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: HOUSTON ACADEMY Campus Number: 101902062

District Name: ALDINE ISD

Total Students: 654 Grade Span: 05 - 06 School Type: Middle

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	48	7.3%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	55	8.4%	4.3%	7.6%
Special Education	31	4.7%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.3%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	1.2	2.8%	6.0%	3.1%
Gifted & Talented Education	0.9	2.1%	1.2%	1.9%
Regular Education	38.6	89.4%	71.8%	72.6%
Special Education	0.4	0.8%	6.2%	9.0%
Other	1.1	2.6%	2.4%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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